

# TSBB15 Computer Vision

Lecture 9
Biological Vision



# Two parts

1. Systems perspective

2. Visual perception



# Two parts

Systems perspective
 Based on Michael Land and Dan-Eric Nilsson's work





Visual perceptionBased on Slides fromGösta Granlund









#### Camera vs. eye









Purpose:

Reproduce the world as accurately as possible

Purpose:

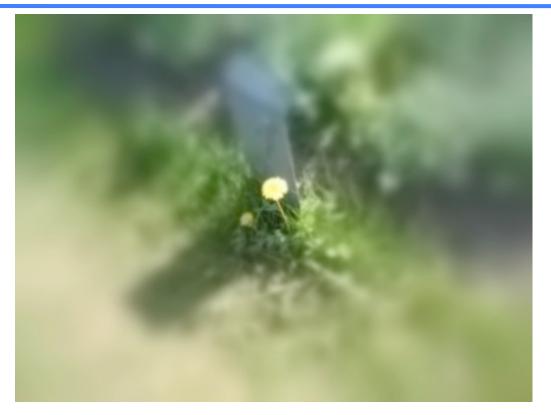
Sensing device for visual behaviours





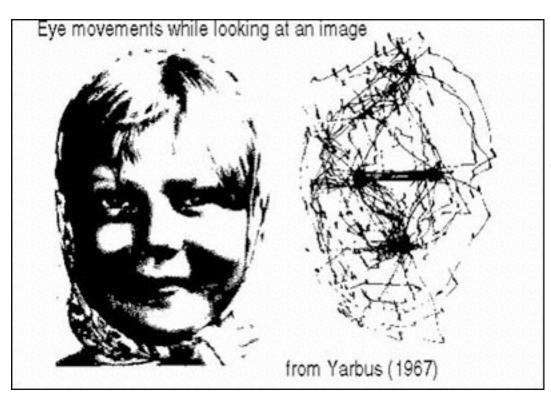
What a camera sees

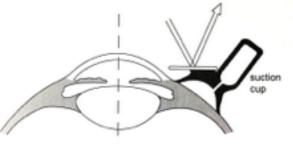




What the human eye sees







Device used by Yarbus Illustration from:
M. F. Land "Looking and Acting"





Uniform resolution Smooth motion





just central 2° are sharp saccadic motions (avg. 3Hz, around 700°/s)



Peripheral view



Foveal view



#### What a robot sees



Saccadic motion is an example of a visual behaviour

Purpose?



#### Examples of visual behaviours:

- 1. Fixate moving targets
- 2. Compensate for head and body movement
- 3. Change detection
- 4. Recognition



#### Examples of visual behaviours:

- 1. Fixate moving targets Optokinetic Reflex (OKR)
- 2. Compensate for head and body movement
  - Vestibulo Ocular Reflex (VOR)
- 3. Change detection
- 4. Recognition



**Experiment:** 

Hold out your hand and raise a finger:

- 1. move head while looking at finger (VOR)
- 2. move hand while looking at finger (OKR)

Which reflex is faster?



Visual input for VOR (stabilization)?

Visual input for OKR (tracking)?



#### Visual input for VOR (stabilization)?

- Optical flow (dense over entire visual field)

#### Visual input for OKR (tracking)?

- Tracking (region around fovea)



#### Visual input for VOR (stabilization)?

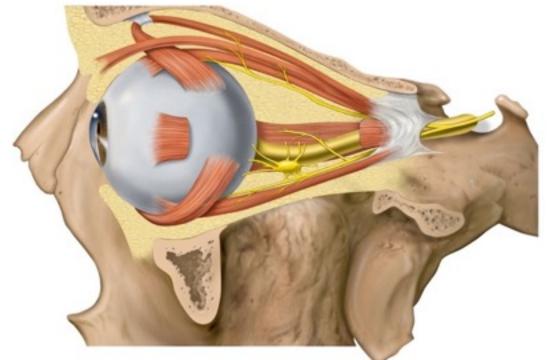
- Optical flow (dense over entire visual field)

#### Visual input for OKR (tracking)?

- Tracking (region around fovea)

Note: VOR also receives input from the vestibular system (OF is used for learning).





- Three opponent pairs of eye muscles
- Whole neck-eye system is involved in gaze control



### VCR in Weka bird

Whole head has to move in birds - Vestibulo-Collic Reflex



Weka VCR - YouTube



#### VCR in Chicken

Whole head has to move in birds - Vestibulo-Collic Reflex



Chicken VCR - YouTube



#### Examples of visual behaviours:

- 1. Fixate moving targets OKR
- 2. Compensate for head and body movement- VOR, VCR
- 3. Change detection Fixation i.e. 1&2 + difference
- **4. Recognition** Saccadic motions + 1&2 + Perceptual hierarchy



# Visual Perception

#### Gösta Granlund

# Computer Vision Laboratory Linköping University SWEDEN



# Complex problem

# Recognition using direct matching to prototype images is untenable

- Large number of objects
- Large number of variations





# Complex problem

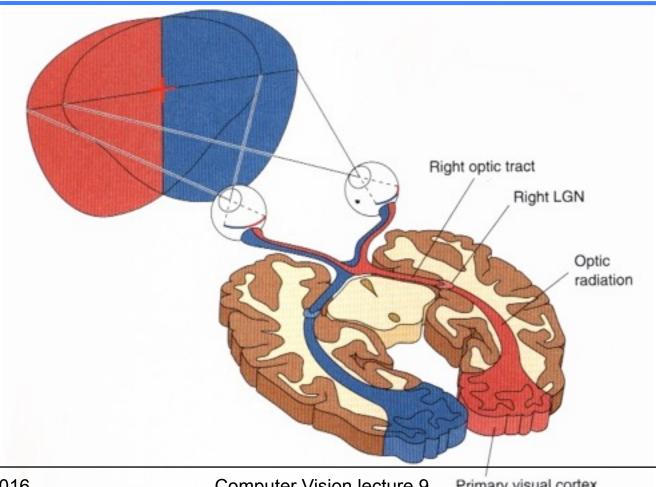
# Recognition using direct matching to prototype images is untenable

- Large number of objects
- Large number of variations
- Abstraction is necessary!



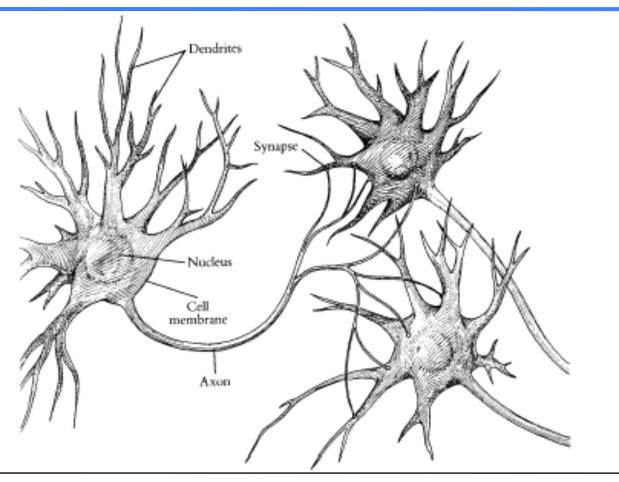


# The visual pathway





# Principal parts of a nerve cell





# Signals of neurons

Carried through a chemical process Resting potential -70 mV inside axon Reversal to +40 mV inside axon Refractory time about 1 msek A few to > 1000 impulses per second Normally all-or-nothing A few types have graded signals



### **Neurons**

Axons can be < 1 mm to > 1 m

Synapses can be excitatory or inhibitory

50 – 100 neurotransmitters



# > 100 different types of nerve cells

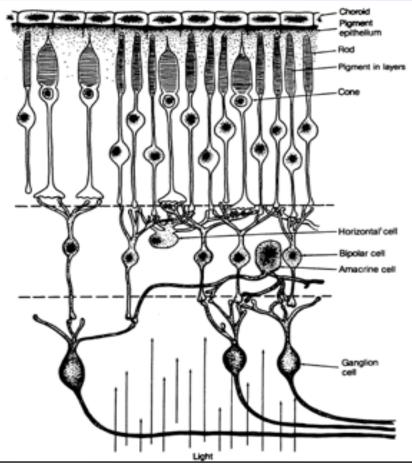








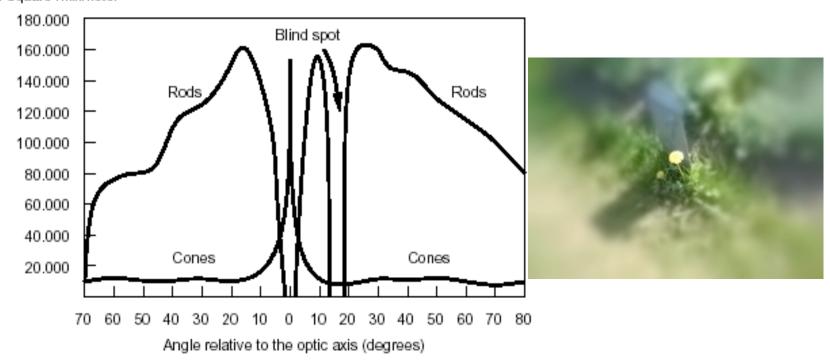
### The retina





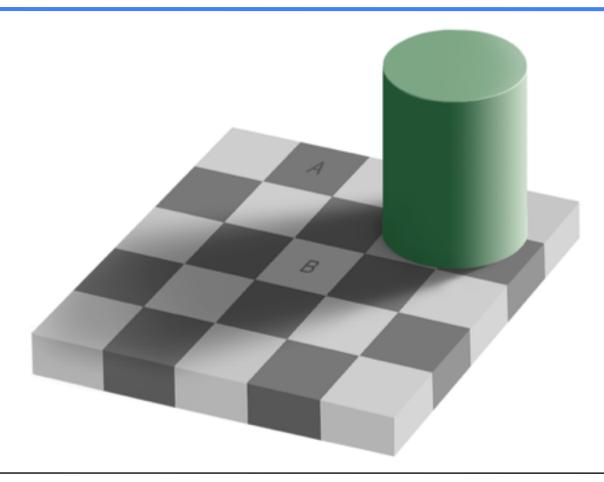
### Density of photoreceptors

#### Number of photoreceptors per square millimeter



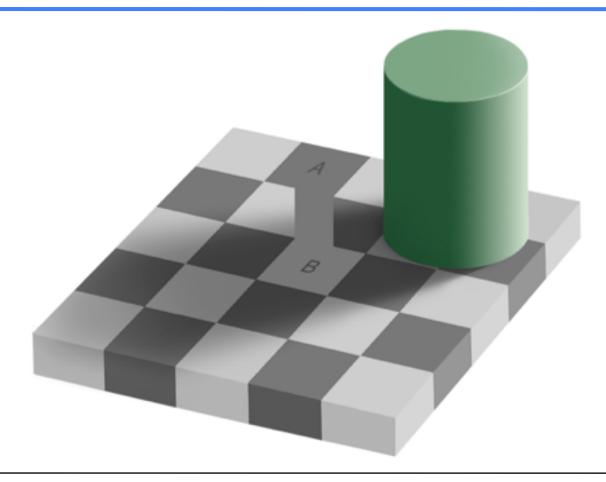


# Stability with respect to illumination



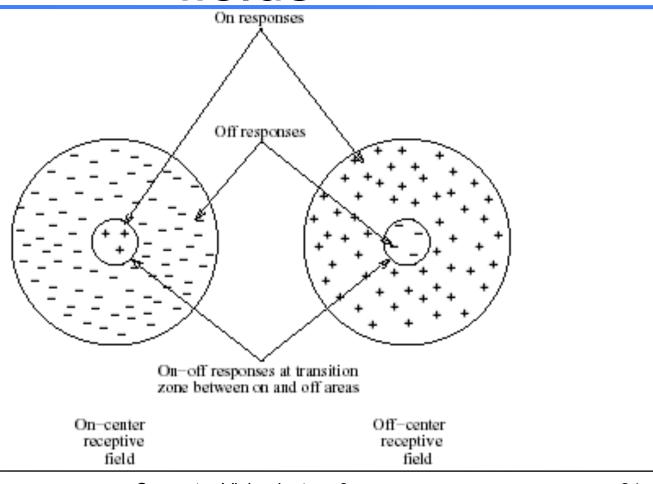


# Stability with respect to illumination

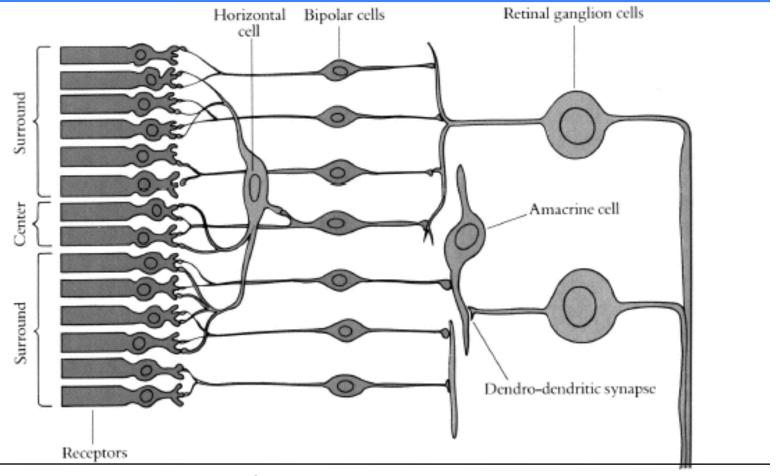




# Center-surround receptive fields



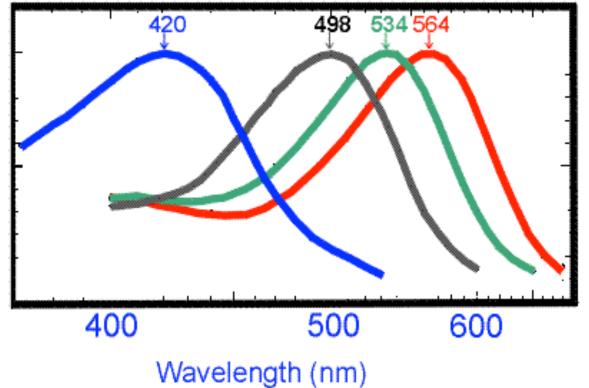
# Generation of center-surround fields





# Absorbance spectra of photo pigments





**S-cones** 

rods

**M**-cones

L-cones

After Bowmaker & Dartnall, 1980



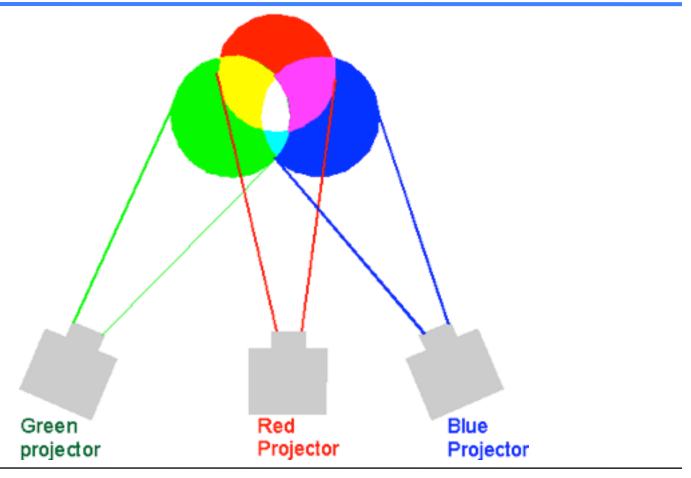
#### Color vision theories

The *trichromatic* theory operates at the receptor level

The *opponent processes* theory applies to the subsequent neural level of color vision processing

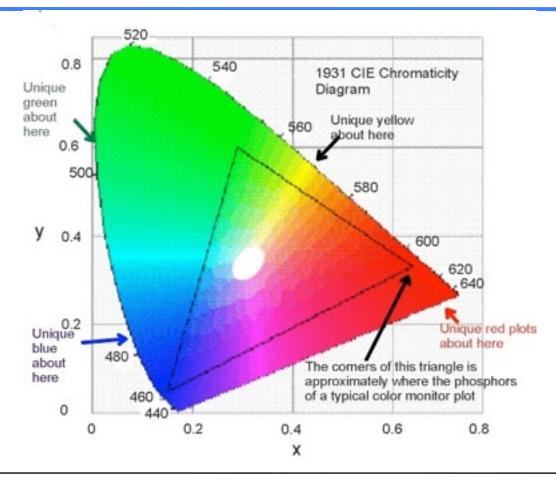


### Additive color mixing



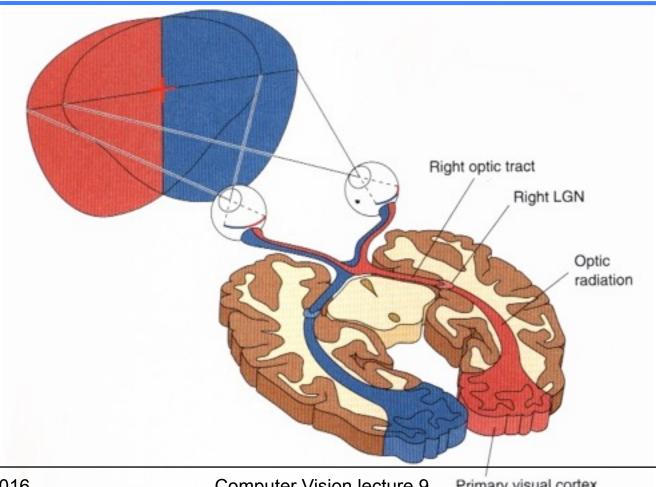


### The CIE color diagram





### The visual pathway



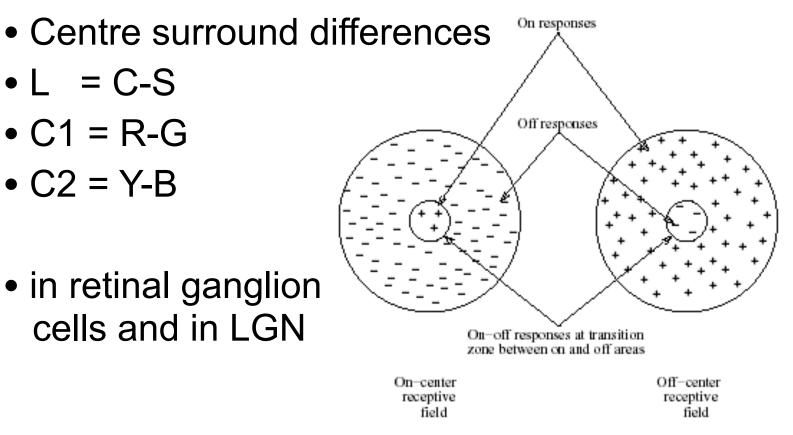


### Color-opponent model

• L = C-S

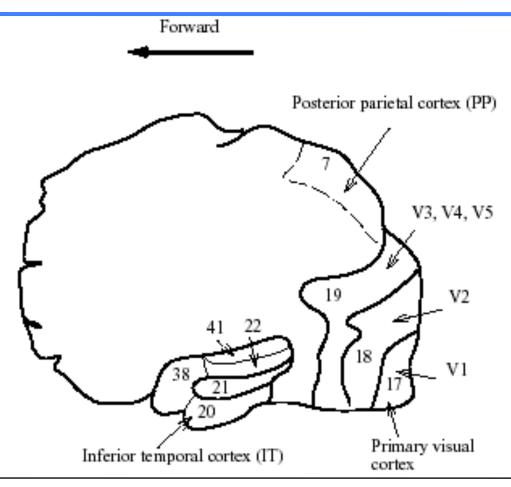
• C2 = Y-B

 in retinal ganglion cells and in LGN





### Cortical maps

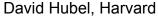




### 1981 Nobel prize in Medicine





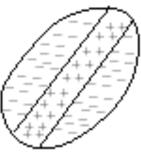


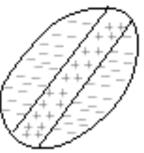


Torsten Wiesel, Harvard (initially KI)

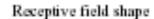
- Microelectrodes in primary visual cortex of anasthesized cats
- What visual patterns are a particular cell sensitive to?

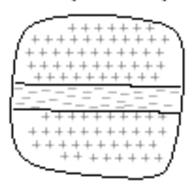
### Receptive fields of simple cells

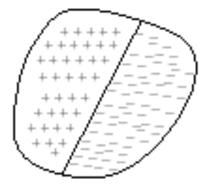




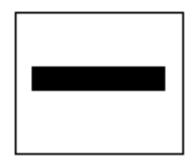








Optical stimulus







### Preference of orientation and direction

Preferred orientation and direction

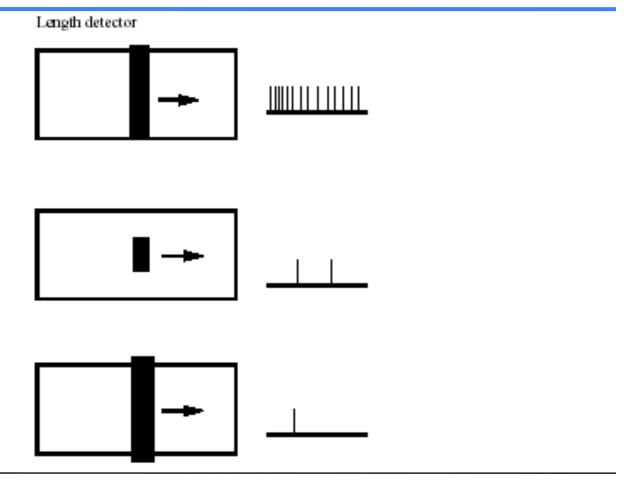


Preferred orientation and non-preferred direction





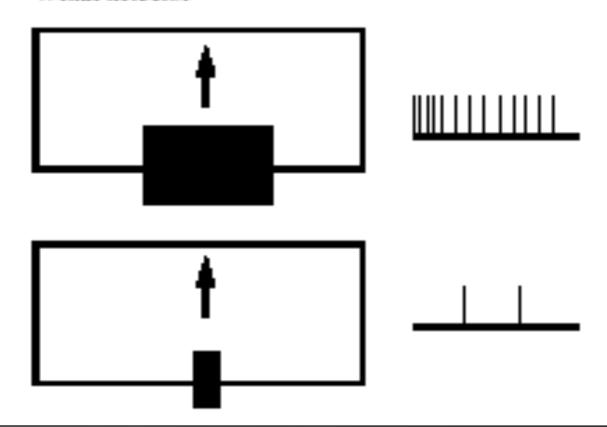
### Length detector





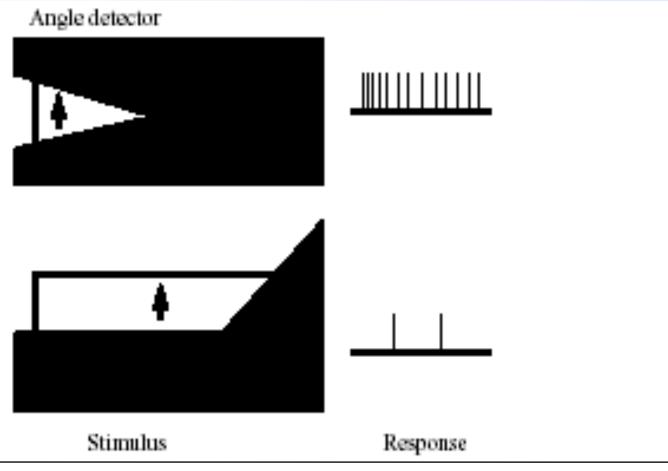
#### Width detector

#### Width detector



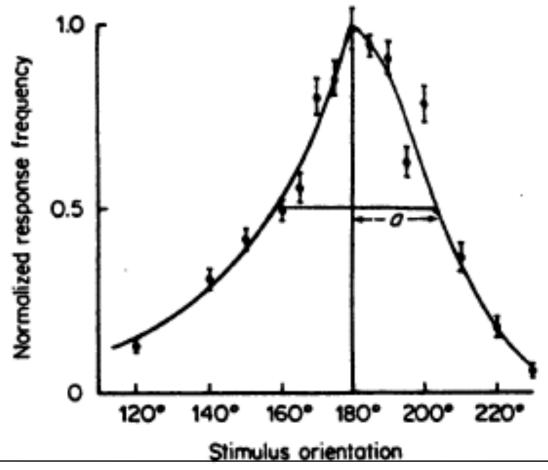


### Angle detector

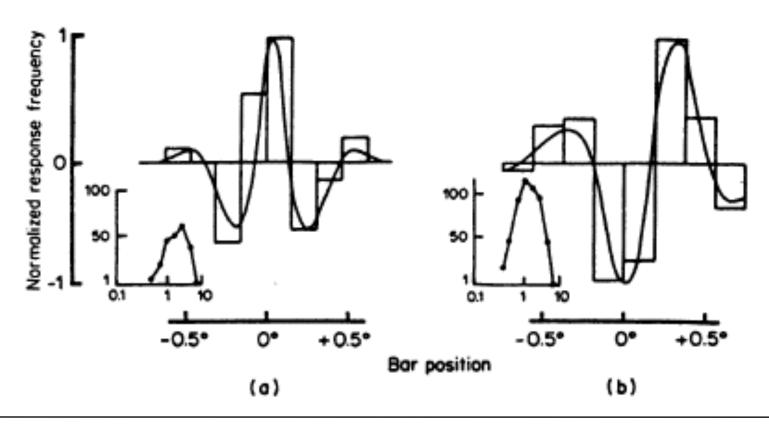




### Orientation tuning Simple cell of cat

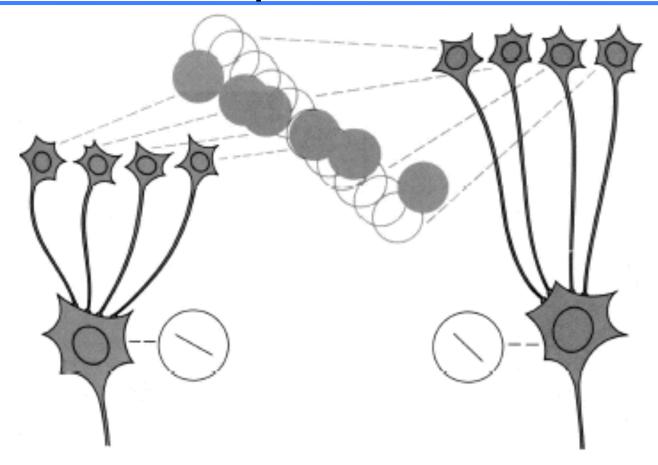


## Sensitivity profiles of simple cells a)Bisymmetrical b)Antisymmetrical



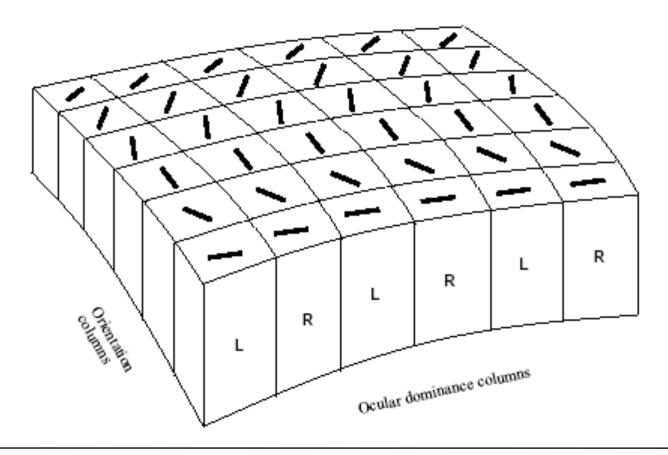


### Implementation of simple cell receptive fields



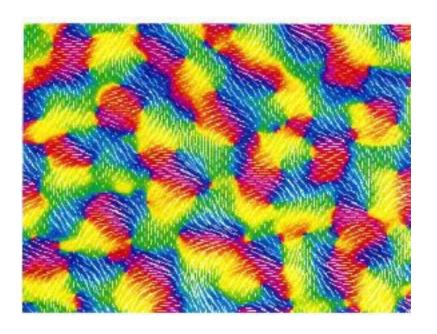


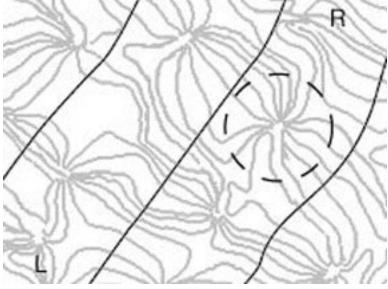
### Orientation and ocular dominance columns





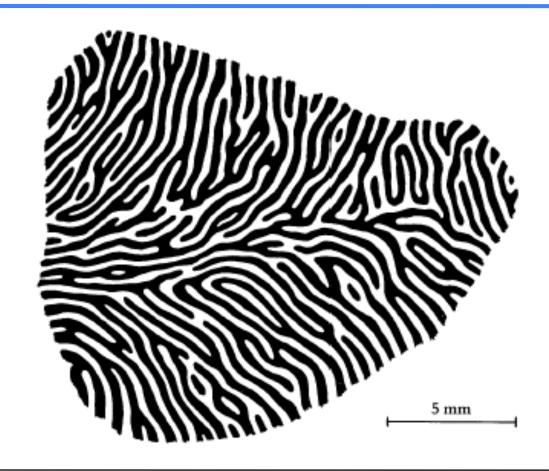
#### Orientation dominance





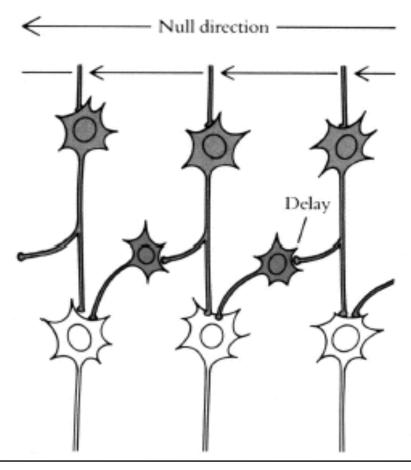


### Ocular dominance map



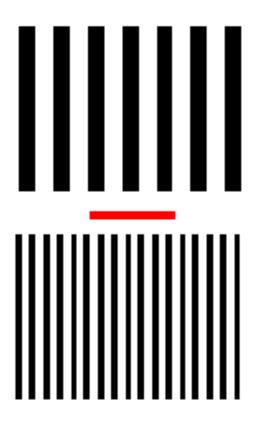


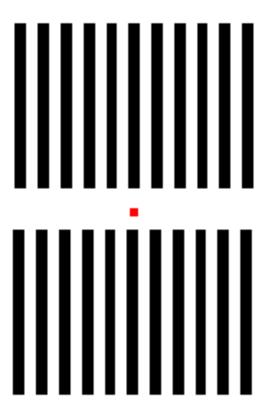
### Implementation of direction-sensitive cell



### X

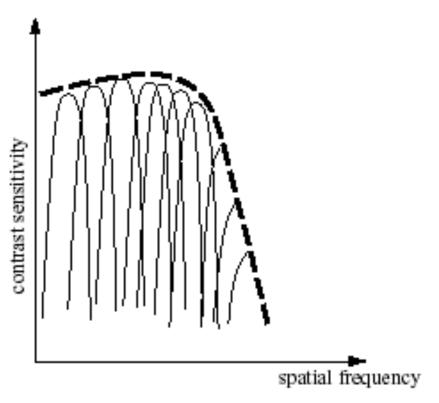
### Spatial frequency adaptation

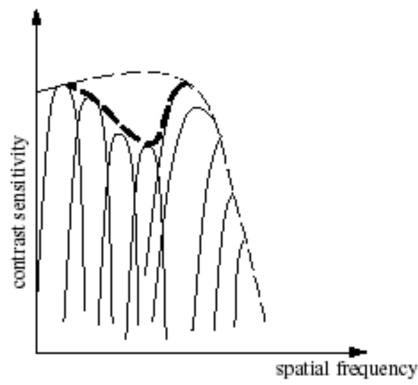




Adapted from Blakemore & Sutton, 1969

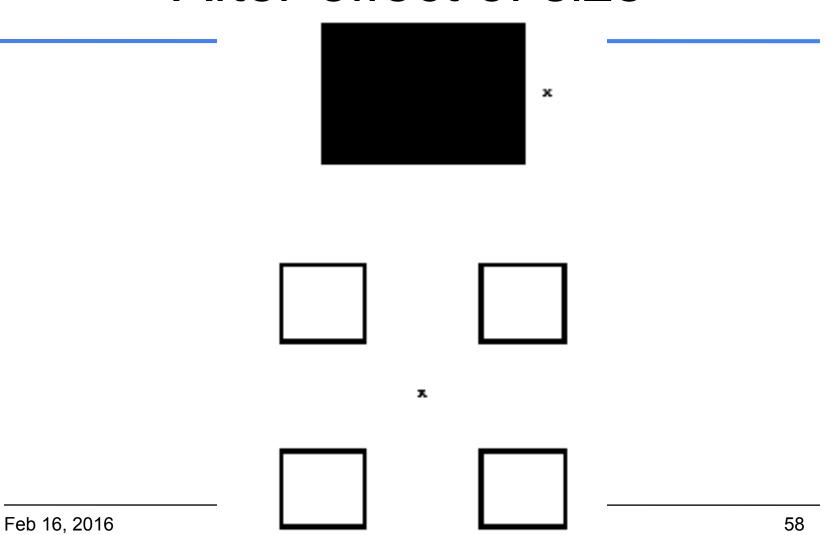
### Build-up from separate channels Effect on sensitivity of channels





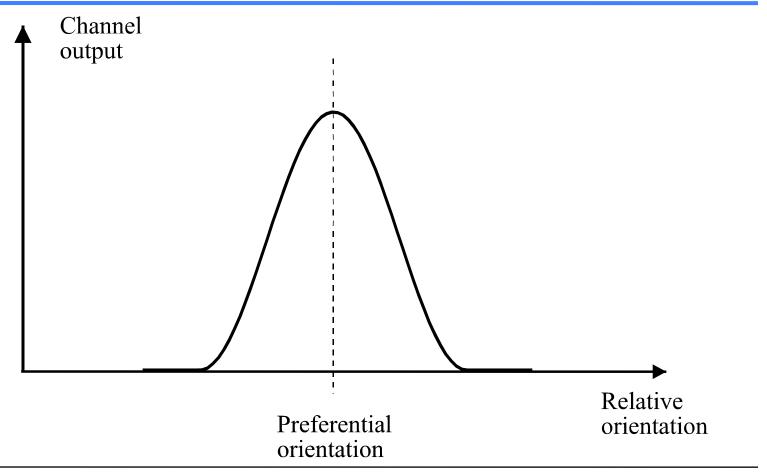


#### After-effect of size



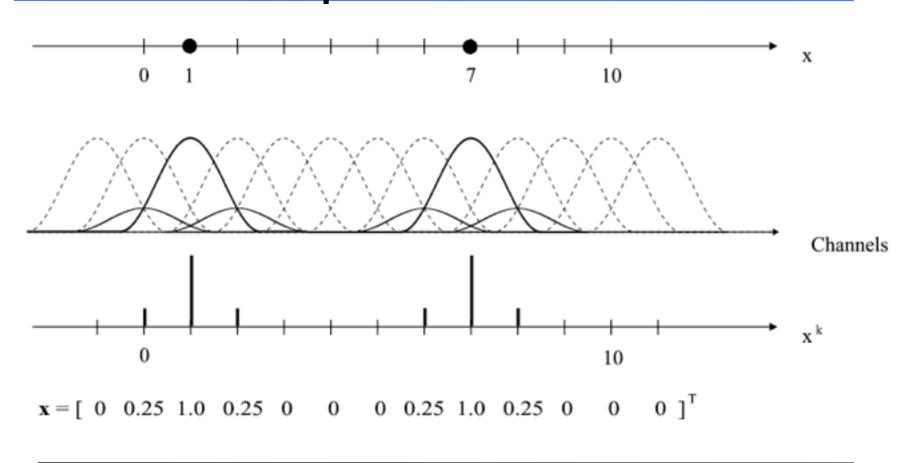


### Channel representation





# Channel Inform. Representation





## Advantages channel represent.

Several values can be represented for a variable, allowing support to alternative hypotheses

Locality allows a fast optimization in learning

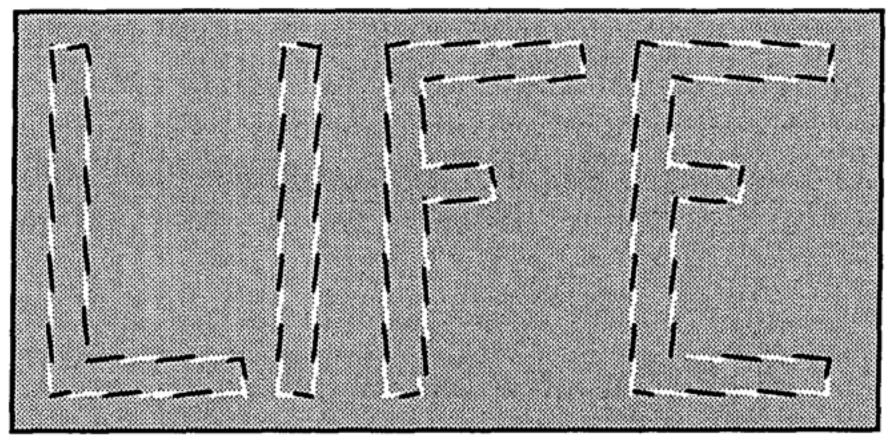
Locality allows implementation of non-linear models using linear mappings

Allows representation of confidence or certainty

Monopolarity allows *zero* to represent *no information* leading to a sparse representation

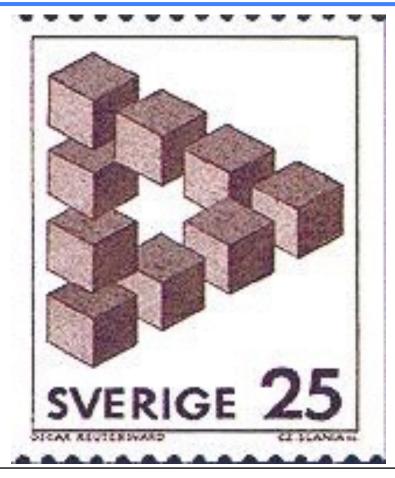


### Local versus global properties





### Conflicting interpretations





### Parallel interpretation





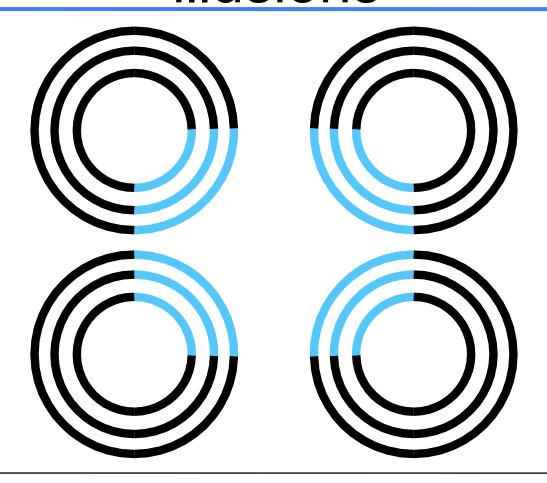
### Sequential interpretation





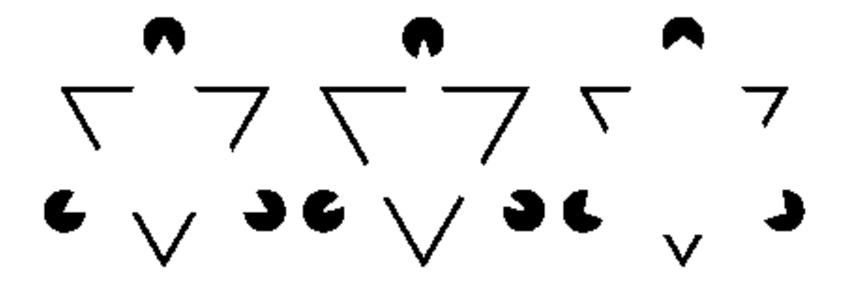


## Extrapolations forming illusions



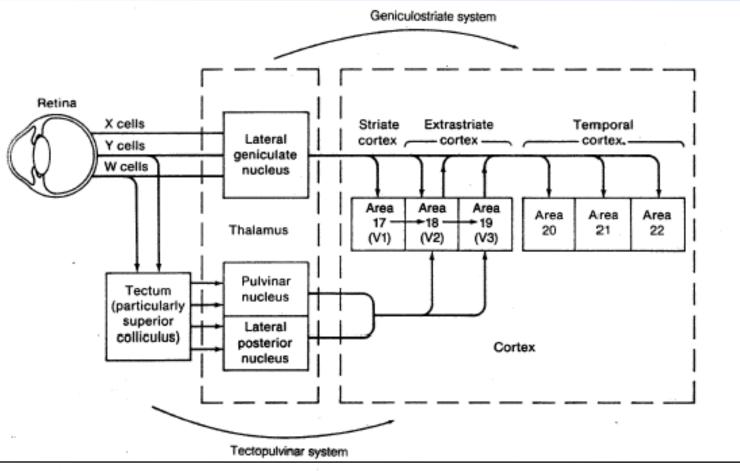


### The Kanitza triangle



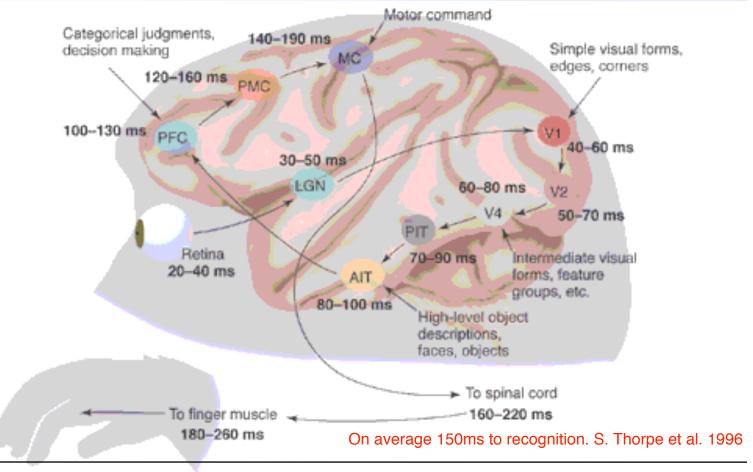


### Part of processing pathway



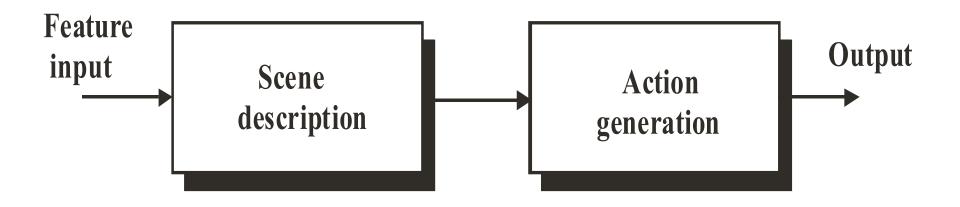


### Computation times



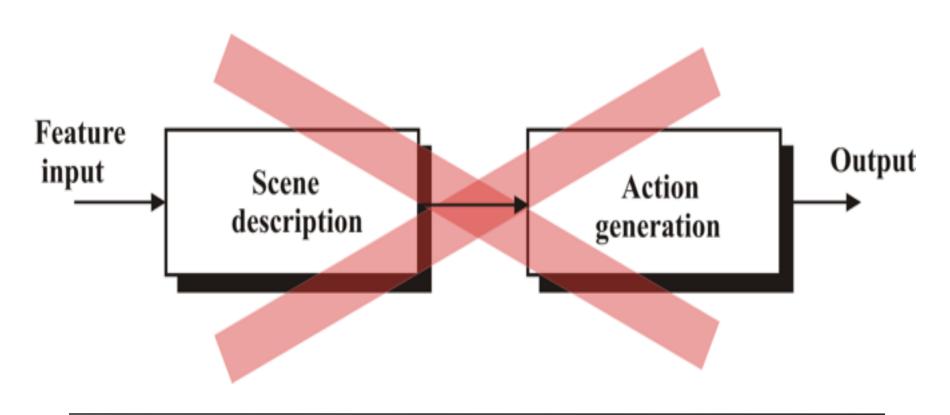


## A conventional robotics structure





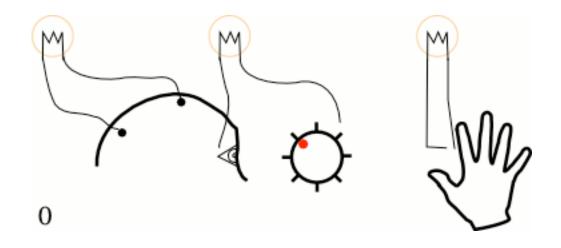
### Not done in biological vision



### Consciousness - an afterthought

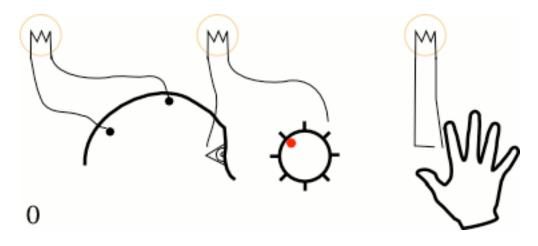
Experiments by Benjamin Libet show that:

Action is initiated before it reaches consciousness



### Consciousness - an afterthought

Synchronized EEG and rotating clock, subject notes position on timer when "he/she was first aware of the wish or urge to act"



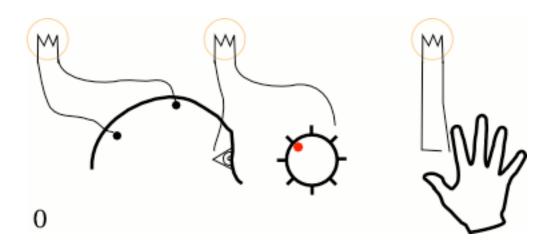
### Consciousness - an afterthought

T-500ms: Readiness potential is measured by EEG

T-200ms: Observed time is registered by consciousness

by looking at synchronized clock

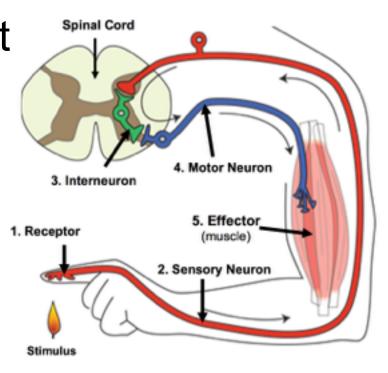
T: Action takes place





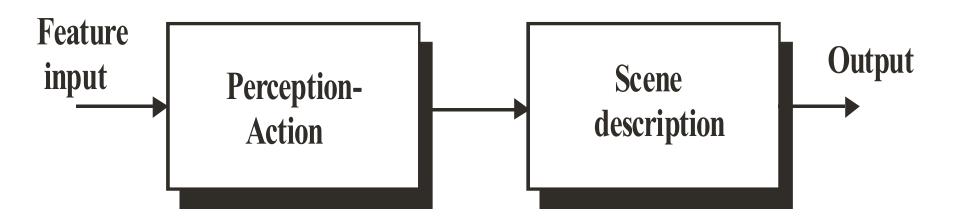
### Other examples

- 1. It is well known that reflex actions are pre-conscious
- 2. You do not consciously plan all details of e.g. walking pattern



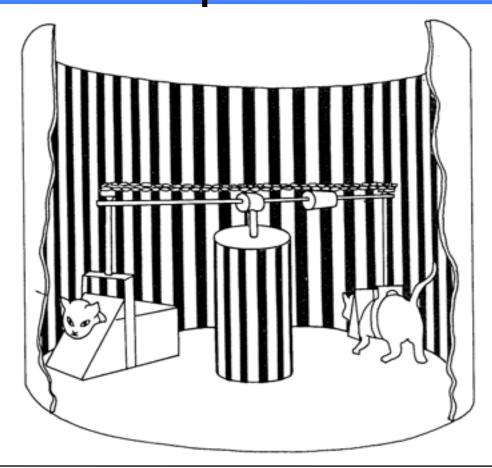


#### Order is the opposite!





## Active versus passive exposure





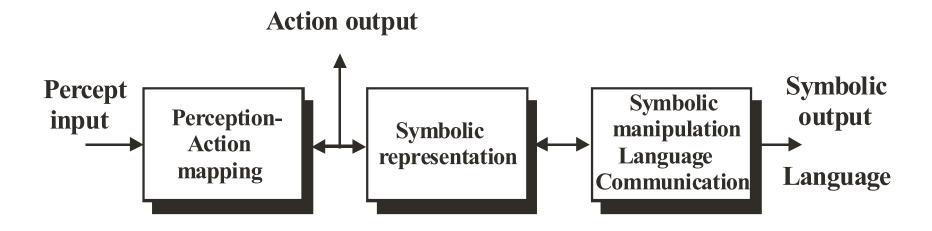
### Why active learning?

#### Act-perceive-learn cycle

- Only features that change are related to the action or state change
- The action or state space is much less complex than the percept space
- Does not require consciousness (other forms of learning do)

### **X**

### **Extended Cognitive Structure**



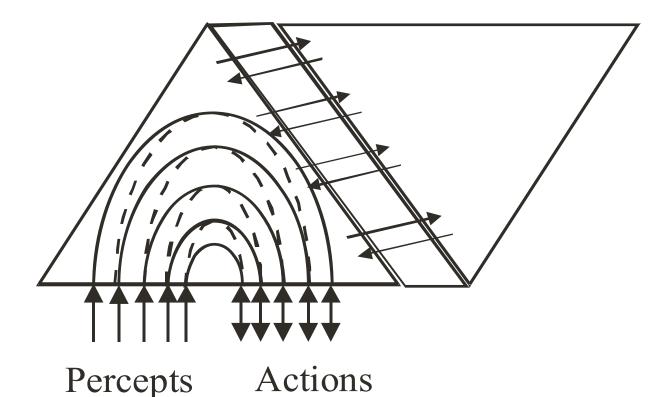
Spatial / Cognitive Symbolic / Language



### Pyramid version

Continuous

Symbolic





### Summary

- Biological vision is a collection of visual behaviours
- Visual perception is done in cortical maps, for e.g. colour, edges, and faces
- Much of visual learning is active, and pre-conscious